



CORRIGENDUM

Modeling relationships between learning conditions, processes, and outcomes: An introduction to mediation analysis in SLA research – CORRIGENDUM

Ruirui Jia  and Bronson Hui 

DOI: <https://doi.org/10.1017/S0272263125100867>. Published online by Cambridge University Press: 10 July 2025

Upon publication of Jia, R. & Hui, B. (2025) the names of the researchers mentioned in the Acknowledgment section were not included.

The acknowledgements should say

We would like to extend our thanks to Tetiana Tytko, Nick Pandža, and Bronson Hui, who generously shared their data and analysis code in online repositories. Their commitment to open science has made the current secondary analysis possible.

The original article has been updated.

Reference

Jia, R., & Hui, B. (2025). Modeling relationships between learning conditions, processes, and outcomes: An introduction to mediation analysis in SLA research. *Studies in Second Language Acquisition*, 1–36. <https://doi.org/10.1017/S0272263125100867>

Cite this article: Jia, R., & Hui, B. (2025). Modeling relationships between learning conditions, processes, and outcomes: An introduction to mediation analysis in SLA research – CORRIGENDUM. *Studies in Second Language Acquisition*, 1. <https://doi.org/10.1017/S0272263125101046>

© The Author(s), 2025. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike licence (<http://creativecommons.org/licenses/by-nc-sa/4.0>), which permits non-commercial re-use, distribution, and reproduction in any medium, provided the same Creative Commons licence is used to distribute the re-used or adapted article and the original article is properly cited. The written permission of Cambridge University Press must be obtained prior to any commercial use.